Senate



General Assembly

File No. 569

January Session, 2017

Substitute Senate Bill No. 1014

Senate, April 12, 2017

The Committee on Education reported through SEN. SLOSSBERG of the 14th Dist. and SEN. BOUCHER of the 26th Dist., Chairpersons of the Committee on the part of the Senate, that the substitute bill ought to pass.

AN ACT CONCERNING VARIOUS REVISIONS AND ADDITIONS TO THE EDUCATION STATUTES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. Section 84 of public act 13-3, as amended by section 15 of
- 2 public act 13-122, section 191 of public act 13-247, section 73 of public act
- 3 14-98, section 1 of public act 15-5 and section 1 of public act 16-171, is
- 4 repealed and the following is substituted in lieu thereof (Effective from
- 5 passage):
- 6 (a) For the fiscal years ending June 30, 2013, to June 30, [2017] <u>2018</u>,
- 7 inclusive, the Departments of Emergency Services and Public
- 8 Protection, Administrative Services and Education shall jointly
- 9 administer a school security infrastructure competitive grant program
- 10 to reimburse a town, regional educational service center, the governing
- 11 authority for a state charter school, the Department of Education on
- 12 behalf of the technical high school system, an incorporated or
- 13 endowed high school or academy approved by the State Board of

Education pursuant to section 10-34 of the general statutes and the supervisory agent for a nonpublic school, including a licensed child care center or preschool that has received threats, for certain expenses for schools incurred on or after January 1, 2013, for: (1) The development or improvement of the security infrastructure of schools, based on the results of school building security assessments pursuant to subsection (d) of this section, including, but not limited to, the installation of surveillance cameras, penetration resistant vestibules, ballistic glass, solid core doors, double door access, computercontrolled electronic locks, entry door buzzer systems, scan card systems, panic alarms, real time interoperable communications and multimedia sharing infrastructure or other systems; and (2) (A) the training of school personnel in the operation and maintenance of the security infrastructure of school buildings, or (B) the purchase of portable entrance security devices, including, but not limited to, metal detector wands and screening machines and related training.

(b) (1) On and after April 4, 2013, each local and regional board of education may, on behalf of its town or its member towns, apply, at such time and in such manner as the Commissioner of Emergency Services and Public Protection prescribes, to the Department of Emergency Services and Public Protection for a grant for certain expenses for schools under the jurisdiction of such board of education incurred on or after January 1, 2013, for the purposes described in subsection (a) of this section. Prior to the date that the School Safety Infrastructure Council makes its initial submission of the school safety infrastructure standards, pursuant to subsection (c) of section 10-292r of the general statutes, the Commissioner of Emergency Services and Public Protection, in consultation with the Commissioners of Administrative Services and Education, shall determine which expenses are eligible for reimbursement under the program. On and after the date that the School Safety Infrastructure Council submits the school safety infrastructure standards, the decision to approve or deny an application and the determination of which expenses are eligible for reimbursement under the program shall be in accordance with the most recent submission of the school safety infrastructure standards,

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49 pursuant to subsection (c) of section 10-292r of the general statutes.

(2) For the fiscal years ending June 30, 2015, [June 30, 2016, and June 30, 2017] to June 30, 2018, a regional educational service center may apply, at such time and in such manner as the Commissioner of Emergency Services and Public Protection prescribes, to the Department of Emergency Services and Public Protection for a grant for certain expenses for schools under the jurisdiction of such regional educational service center incurred on or after January 1, 2013, for the purposes described in subsection (a) of this section. The department shall decide whether to approve or deny an application and which expenses are eligible for reimbursement under the program. Such decisions shall be in accordance with the school safety infrastructure standards developed pursuant to subsection (c) of section 10-292r of the general statutes.

(3) For the fiscal years ending June 30, 2015, [June 30, 2016, and June 30, 2017] to June 30, 2018, the governing authority for a state charter school may apply, at such time and in such manner as the Commissioner of Emergency Services and Public Protection prescribes, to the Department of Emergency Services and Public Protection for a grant for certain expenses for schools under the jurisdiction of such governing authority incurred on or after January 1, 2013, for the purposes described in subsection (a) of this section. The department shall decide whether to approve or deny an application and which expenses are eligible for reimbursement under the program. Such decisions shall be in accordance with the school safety infrastructure standards developed pursuant to subsection (c) of section 10-292r of the general statutes.

(4) For the fiscal years ending June 30, 2015, [June 30, 2016, and June 30, 2017] to June 30, 2018, the superintendent of the technical high school system may apply, at such time and in such manner as the Commissioner of Emergency Services and Public Protection prescribes, to the Department of Emergency Services and Public Protection for a grant for certain expenses for schools in the technical high school

system incurred on or after January 1, 2013, for the purposes described in subsection (a) of this section. The department shall decide whether to approve or deny an application and which expenses are eligible for reimbursement under the program. Such decisions shall be in accordance with the school safety infrastructure standards developed pursuant to subsection (c) of section 10-292r of the general statutes.

- (5) For the fiscal years ending June 30, 2015, [June 30, 2016, and June 30, 2017] to June 30, 2018, an incorporated or endowed high school or academy may apply, at such time and in such manner as the Commissioner of Emergency Services and Public Protection prescribes, to the Department of Emergency Services and Public Protection for a grant for certain expenses incurred on or after January 1, 2013, for the purposes described in subsection (a) of this section. The department shall decide whether to approve or deny an application and which expenses are eligible for reimbursement under the program. Such decisions shall be in accordance with the school safety infrastructure standards developed pursuant to subsection (c) of section 10-292r of the general statutes.
- (6) (A) For the fiscal years ending June 30, 2015, [June 30, 2016, and June 30, 2017] to June 30, 2018, the supervisory agent for a nonpublic school may apply, at such time and in such manner as the Commissioner of Emergency Services and Public Protection prescribes, to the Department of Emergency Services and Public Protection for a grant for certain expenses for schools under the jurisdiction of such supervisory agent incurred on or after January 1, 2013, for the purposes described in subsection (a) of this section. The department shall decide whether to approve or deny an application and which expenses are eligible for reimbursement under the program. Such decisions shall be in accordance with the school safety infrastructure standards developed pursuant to subsection (c) of section 10-292r of the general statutes.
- 113 (B) For the fiscal years ending June 30, 2015, [June 30, 2016, and June 30, 2017] to June 30, 2018, ten per cent of the funds available under the

program shall be awarded to the supervisory agents of nonpublic schools, in accordance with the provisions of subdivision (6) of subsection (c) of this section.

- (c) (1) A town may receive a grant equal to a percentage of its eligible expenses. The percentage shall be determined as follows: (A) Each town shall be ranked in descending order from one to one hundred sixty-nine according to town wealth, as defined in subdivision (26) of section 10-262f of the general statutes, (B) based upon such ranking, a percentage of not less than twenty or more than eighty shall be assigned to each town on a continuous scale, and (C) the town ranked first shall be assigned a percentage of twenty and the town ranked last shall be assigned a percentage of eighty.
- (2) A regional educational service center may receive a grant equal to a percentage of its eligible expenses. The percentage shall be determined by its ranking. Such ranking shall be determined by (A) multiplying the population of each member town in the regional educational service center by such town's ranking, as determined in subsection (a) of section 10-285a of the general statutes; (B) adding together the figures for each town determined under subparagraph (A) of this subdivision; and (C) dividing the total computed under subparagraph (B) of this subdivision by the total population of all member towns in the regional educational service center. The ranking of each regional educational service center shall be rounded to the next higher whole number and each such center shall receive the same reimbursement percentage as would a town with the same rank.
- (3) The governing authority for a state charter school may receive a grant equal to a percentage of its eligible expenses that is the same as the town in which such state charter school is located, as calculated pursuant to subdivision (1) of this subsection.
- (4) The Department of Education, on behalf of the technical high school system, may receive a grant equal to one hundred per cent of its eligible expenses.

(5) An incorporated or endowed high school or academy may receive a grant equal to a percentage of its eligible expenses. The percentage shall be determined by its ranking. Such ranking shall be determined by (A) multiplying the total population, as defined in section 10-261 of the general statutes, of each town which at the time of application for such school security infrastructure competitive grant has designated such school as the high school for such town for a period of not less than five years from the date of such application, by such town's percentile ranking, as determined in subsection (a) of section 10-285a of the general statutes, (B) adding together the figures for each town determined under subparagraph (A) of this subdivision, and (C) dividing the total computed under subparagraph (B) of this subdivision by the total population of all towns which designate the school as their high school under subparagraph (A) of this subdivision. The ranking determined pursuant to this subsection shall be rounded to the next higher whole number. Such incorporated or endowed high school or academy shall receive the reimbursement percentage of a town with the same rank.

- (6) The supervisory agent for a nonpublic school may receive a grant equal to fifty per cent of its eligible expenses.
- (d) (1) For the fiscal year ending June 30, 2014, if there are not sufficient funds to provide grants to all towns, based on the percentage determined pursuant to subsection (c) of this section, the Commissioner of Emergency Services and Public Protection, in consultation with the Commissioners of Administrative Services and Education, shall give priority to applicants on behalf of schools with the greatest need for security infrastructure, as determined by said commissioners based on school building security assessments of the schools under the jurisdiction of the town's school district conducted pursuant to this subdivision. Of the applicants on behalf of such schools with the greatest need for security infrastructure, said commissioners shall give first priority to applicants on behalf of schools that have no security infrastructure at the time of such school building security assessment and succeeding priority to applicants on

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behalf of schools located in priority school districts pursuant to section 10-266p of the general statutes. To be eligible for reimbursement pursuant to this section, an applicant board of education shall (A) demonstrate that it has developed and periodically practices an emergency plan at the schools under its jurisdiction and that such plan has been developed in concert with applicable state or local first-responders, and (B) provide for a uniform assessment of the schools under its jurisdiction, including any security infrastructure, using the National Clearinghouse for Educational Facilities' Safe Schools Facilities Checklist. The assessment shall be conducted under the supervision of the local law enforcement agency.

(2) For the fiscal years ending June 30, 2015, [June 30, 2016, and June 30, 2017] to June 30, 2018, if there are not sufficient funds to provide grants to all applicants that are towns, regional educational service centers, governing authorities for state charter schools, the Department of Education, on behalf of the technical high school system, and incorporated or endowed high schools or academies based on the percentage determined pursuant to subsection (c) of this section, the Commissioner of Emergency Services and Public Protection, in consultation with the Commissioners of Administrative Services and Education, shall give priority to applicants on behalf of schools with the greatest need for security infrastructure, as determined by said commissioners based on school building security assessments of the schools under the jurisdiction of the applicant conducted pursuant to this subdivision. Of the applicants on behalf of such schools with the greatest need for security infrastructure, said commissioners shall give first priority to applicants on behalf of schools that have no security infrastructure at the time of such school building security assessment and succeeding priority to applicants on behalf of schools located in priority school districts pursuant to section 10-266p of the general statutes. To be eligible for reimbursement pursuant to this section, an applicant shall (A) demonstrate that it has developed and periodically practices an emergency plan at the schools under its jurisdiction and that such plan has been developed in concert with applicable state or local first-responders, and (B) provide for a uniform assessment of the

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schools under its jurisdiction, including any security infrastructure, using the National Clearinghouse for Educational Facilities' Safe Schools Facilities Checklist. The assessment shall be conducted under the supervision of the local law enforcement agency.

(3) For the fiscal years ending June 30, 2015, [June 30, 2016, and June 30, 2017] to June 30, 2018, if there are not sufficient funds to provide grants to all applicant supervisory agents for nonpublic schools, based on the percentages described in subsection (c) of this section, the Commissioner of Emergency Services and Public Protection, in consultation with the Commissioners of Administrative Services and Education, shall give priority to applicants on behalf of schools with the greatest need for security infrastructure, as determined by said commissioners. Of the applicants on behalf of such schools with the greatest need for security infrastructure, said commissioners shall give first priority to applicants on behalf of schools that have no security infrastructure at the time of application. To be eligible for reimbursement pursuant to this section, an applicant supervisory agent for a nonpublic school shall (A) demonstrate that it has developed and periodically practices an emergency plan at the school under its jurisdiction and that such plan has been developed in concert with applicable state or local first-responders, and (B) provide for a uniform assessment of the schools under its jurisdiction, including any security infrastructure, using the National Clearinghouse for Educational Facilities' Safe Schools Facilities Checklist. The assessment shall be conducted under the supervision of the local law enforcement agency.

Sec. 2. (NEW) (*Effective July 1, 2017*) Except as otherwise provided in section 10-145b, 10-145f or 10-146c of the general statutes, the State Board of Education, upon receipt of a proper application, shall issue a nonrenewable out-of-state teacher permit with the appropriate endorsement, subject to the provisions in subsection (i) of section 10-145b of the general statutes, relating to the denial of applications for a permit, to any teacher from another state, territory or possession of the United States or the District of Columbia or the Commonwealth of

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Puerto Rico who has taught under an appropriate certificate issued by another state, territory or possession of the United States or the District of Columbia or the Commonwealth of Puerto Rico for two or more years. Such person shall be exempt from (1) taking the state reading, writing and mathematics competency examination, prescribed by and administered under the direction of the State Board of Education, (2) completing the beginning educator program based upon such teaching experience upon a showing of effectiveness as a teacher, as determined by the State Board of Education, and (3) completing a course of study in special education, pursuant to subsection (d) of section 10-145b of the general statutes. The nonrenewable out-of-state teacher permit shall be valid for four years from the date it is issued.

- Sec. 3. Section 10-145m of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2017*):
 - (a) The State Board of Education, upon receipt of a proper application, shall issue a resident teacher certificate to any applicant in the certification endorsement areas of elementary education, middle grades education, secondary academic subjects, special subjects or fields, special education, early childhood education and administration and supervision, who (1) holds a bachelor's degree from an institution of higher education accredited by the Board of Regents for Higher Education or Office of Higher Education or regionally accredited, (2) possesses a minimum undergraduate college cumulative grade point average of 3.00, (3) has achieved a qualifying score, as determined by the State Board of Education, on the appropriate State Board of Education approved subject area assessment, and (4) is enrolled in an alternate route to certification program, approved by the State Board of Education, that meets the guidelines established by the No Child Left Behind Act, P.L. 107-110.
 - (b) Each such resident teacher certificate shall be valid for [one year] two years, and may be extended by the Commissioner of Education for an additional one year for good cause upon the request of the superintendent of schools for the school district employing such

283 person.

(c) During the period of employment in a public school, a person holding a resident teacher certificate shall be the teacher of record and be under the supervision of the superintendent of schools or of a principal, administrator or supervisor designated by such superintendent who shall regularly observe, guide and evaluate the performance of assigned duties by such holder of a resident teacher certificate.

- (d) Notwithstanding the provisions of subsection (a) of section 10-145b, on and after July 1, 2009, the State Board of Education, upon receipt of a proper application, shall issue an initial educator certificate, which shall be valid for three years, to any person who (1) successfully completed an alternate route to certification program, approved by the State Board of Education, that meets the guidelines established by the No Child Left Behind Act, P.L. 107-110, (2) taught successfully as the teacher of record while holding a resident teacher certificate, and (3) meets the requirements established in subsection (b) of section 10-145f.
- Sec. 4. Subsection (a) of section 10-15b of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2017):
- (a) Either parent or legal guardian of a minor student shall, upon written request to a local or regional board of education and within a reasonable time, be entitled to knowledge of and access to all educational, medical, or similar records maintained in such student's cumulative record, except that no parent or legal guardian shall be entitled to information considered privileged under section 10-154a. Nothing in this section shall be construed to limit a parent who is incarcerated from being entitled to knowledge of and access to all educational, medical or similar records maintained in the cumulative record of any minor student of such incarcerated parent, except that such incarcerated parent shall not be entitled to such records if (1) such information is considered privileged under section 10-154a, (2) such

316 incarcerated parent has been convicted in this state or any other state

- 317 of a violation of section 53a-70, 53a-70a, 53a-71, 53a-72a, 53a-72b or
- 318 53a-73a, or (3) such incarcerated parent is prohibited from knowledge
- of or access to such student's cumulative record pursuant to a court 319
- 320 order.
- 321 Sec. 5. Section 10-144d of the general statutes is repealed and the
- 322 following is substituted in lieu thereof (*Effective July 1, 2017*):
- 323 (a) For purposes of this section "teacher" means a certified 324 professional employee who is employed by a local or regional board of 325 education (1) in a position requiring a teaching or other certificate 326 issued by the State Board of Education but who is not in a position 327 requiring an intermediate administrator or supervisor certificate, or the 328 equivalent thereof, and (2) whose administrative or supervisory duties,
- 329 if any, equal less than fifty per cent of the assigned time of such
- 330 employee.
- 331 (b) There is established the Connecticut Advisory Council for 332 Teacher Professional Standards. The council shall be composed of 333 seventeen members appointed as follows: The Governor shall appoint 334 one public member who shall represent business and industry; the 335 State Board of Education shall appoint two members, one of whom 336 shall be a member of the faculty or administration of a State Board of 337 Education approved teacher preparation program and one of whom 338 shall be a public member who shall represent business and industry; 339 the president pro tempore of the Senate shall appoint one member 340 who shall represent business and industry; the speaker of the House of 341 Representatives shall appoint one member who shall be a parent of a 342 child attending a public elementary or secondary school; the majority 343 leader of the Senate shall appoint one member who shall be a member 344 of a local or regional board of education; the majority leader of the 345 House of Representatives shall appoint one member who shall be a 346 school superintendent; the minority leader of the Senate shall appoint 347 two members, one of whom shall be a public member and one of 348 whom shall be a parent of a child attending a public elementary or

secondary school; the minority leader of the House of Representatives shall appoint two members, one of whom shall be a public member and one of whom shall be a school administrator; the Connecticut Education Association shall appoint four members who shall be classroom teachers at the time of their appointment and during the term of their membership on the council, two of whom shall be elementary school teachers; and the [Connecticut Federation of Educational and Professional Employees] American Federation of Teachers-Connecticut shall appoint two members who shall be classroom teachers at the time of their appointment and during the term of their membership on the council, one of whom shall be an elementary school teacher. All appointments shall be made and the names of the persons appointed shall be submitted to the Commissioner of Education not later than October 1, 1990.

(c) The initial terms for the members appointed by the Governor, the State Board of Education and the majority and minority leaders of the House of Representatives, two of the members appointed by the Connecticut Education Association and one of the members appointed by the [Connecticut State Federation of Teachers] American Federation of Teachers-Connecticut shall terminate on September 30, 1991. The initial terms for all other members shall terminate on September 30, 1992. Terms following the initial terms shall be for three years, except that terms following the initial terms for the members appointed by the Governor and the State Board of Education, and terms following the initial terms for two of the members appointed by the Connecticut Education Association, shall terminate on September 30, 1993; and terms following the initial terms for the members appointed by the president pro tempore of the Senate and terms following the initial terms for one of the members appointed by the Connecticut Education Association shall terminate on September 30, 1994; thereafter, terms for such appointees shall be for three years.

(d) The Commissioner of Education shall convene the first meeting of the council not later than November 15, 1990. The council shall establish its procedures and shall select from its membership a

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chairperson who shall be a classroom teacher.

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- (e) The council shall (1) advise the State Board of Education, the Governor and the joint standing committee of the General Assembly having cognizance of matters relating to education concerning teacher teacher recruitment, teacher retention, preparation, certification, teacher professional development, teacher assessment and evaluation and teacher professional discipline; (2) review and comment upon all regulations and other standards concerning the approval of teacher preparation programs and teacher certification; (3) report to the State Board of Education, the Governor and the joint standing committee of the General Assembly having cognizance of matters relating to education not later than January 15, 1991, and annually thereafter, on its activities and recommendations, if any, concerning the condition of the teaching profession; and (4) develop a code of professional responsibility for teachers not later than September 30, 1991.
- Sec. 6. Section 10-91h of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2017*):
 - (a) Each local and regional board of education shall annually provide to the Auditors of Public Accounts (1) the number of students under the jurisdiction of such board of education who receive special education and related services from a private provider of special education services, [as defined in section 10-91g,] and (2) the amount of money paid to such private providers of special education services by the board during the previous fiscal year.
 - (b) Each local and regional board of education that has entered into an agreement pursuant to section 10-76d with a private provider of special education services, shall submit to an audit conducted by the Auditors of Public Accounts for the purposes of examining such board's monitoring of student attendance at such private provider of special education services to ensure that proper services are being provided and costs are being controlled. Such board shall provide access to all records and accounts necessary to said auditors for

purposes of conducting such audit.

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Sec. 7. (NEW) (*Effective July 1, 2017*) Any local and regional board of education that has entered into an agreement, pursuant to section 10-76d of the general statutes, with a private provider of special education services, as defined in section 10-91g of the general statutes, may (1) require such private provider of special education services to submit monthly or quarterly reports to such board regarding the specific services and frequency of such services being provided by such private provider of special education services to students under the agreement, (2) review and reconcile such reports to the contracted services described in the agreement, and (3) conduct periodic site visits at the location where such private provider of special education services provides services.

Sec. 8. (Effective July 1, 2017) (a) For the school years commencing July 1, 2016, to July 1, 2025, inclusive, the local or regional boards of education for each town located within twelve miles of the school districts of West Hartford, New Haven, Shelton and Montville, shall participate in a pilot program to provide school transportation services for resident students to attend an equivalent nonpublic school located in the school districts of West Hartford, New Haven, Shelton and Montville. Any request made by a resident student for the provision of such transportation services under this section shall be made to the local or regional board of education for the town of such resident student at least thirty days prior to receiving such transportation services. For purposes of this subsection, "resident student" means any student who is a resident of a town located within twelve miles of the school districts of West Hartford, New Haven, Shelton and Montville, and, for the school years commencing July 1, 2016, to July 1, 2025, inclusive, is enrolled in a nonpublic school located in the school districts of West Hartford, New Haven, Shelton and Montville.

(b) The local or regional board of education for the town of any resident student who requests and receives transportation services under subsection (a) of this section shall be reimbursed in an amount

equal to the cost of such transportation for such resident student by either the resident student or by the nonpublic school in which such resident student is enrolled.

- (c) A local or regional board of education shall not be required to provide such transportation services under this section if fewer than ten resident students request such board to provide such transportation services.
- (d) A local or regional board of education providing such transportation services under this section may designate one or more pick-up and drop-off locations within the town.
- Sec. 9. Subsection (a) of section 10-214 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2017):
- 462 (a) Each local or regional board of education shall provide annually 463 to each pupil in kindergarten and grades one and three to five, 464 inclusive, a vision screening, using a Snellen chart, or equivalent 465 screening device, including, but not limited to, an automated vision 466 screening device. The superintendent of schools shall give written 467 notice to the parent or guardian of each pupil (1) who is found to have 468 any defect of vision or disease of the eyes, with a brief statement 469 describing such defect or disease, and (2) who did not receive such 470 vision screening, with a brief statement explaining why such pupil did 471 not receive such vision screening.
- Sec. 10. Section 10-221d of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2017*):
 - (a) Each local and regional board of education, each governing council of a state or local charter school, [and] each interdistrict magnet school operator and each supervisory agent of a nonpublic school shall (1) require each applicant for a position in a public school with such board, council or operator or nonpublic school with such supervisory agent to state whether such applicant has ever been convicted of a

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crime or whether criminal charges are pending against such applicant, (2) require each applicant to submit to a records check of the Department of Children and Families child abuse and neglect registry established pursuant to section 17a-101k, before such applicant may be hired by such board, council, [or] operator or supervisory agent, (3) on and after July 1, [2016] 2017, require, subject to the provisions of subsection (d) of this section, each applicant for a position to submit to state and national criminal history records checks within thirty days from the date of employment and may require, subject to the provisions of subsection (d) of this section, any person hired prior to said date to submit to state and national criminal history records checks, and (4) require each worker (A) placed within a school under a public assistance employment program, (B) employed by a provider of supplemental services pursuant to the No Child Left Behind Act, P.L. 107-110, or (C) in a nonpaid, noncertified position completing preparation requirements for the issuance of an educator certificate pursuant to chapter 166, who performs a service involving direct student contact to submit to state and national criminal history records checks within thirty days from the date such worker begins to perform such service. The criminal history records checks required by this subsection shall be conducted in accordance with section 29-17a. If the local or regional board of education receives notice of a conviction of a crime which has not previously been disclosed by such person to the board, the board may (i) terminate the contract of a certified employee, in accordance with the provisions of section 10-151, and (ii) dismiss a noncertified employee, provided such employee is notified of the reason for such dismissal. In addition, if the local or regional board of education receives notice of a conviction of a crime by a person (I) holding a certificate, authorization or permit issued by the State Board of Education, (II) employed by a provider of supplemental services, or (III) in a nonpaid, noncertified position completing preparation requirements for the issuance of an educator certificate pursuant to chapter 166, the local or regional board of education shall send such notice to the State Board of Education. [The supervisory agent of a private school may require any applicant for a position in such school

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or any employee of such school to submit to state and national criminal history records checks in accordance with the procedures described in this subsection.]

(b) If a local or regional board of education, governing council of a state or local charter school, operator of an interdistrict magnet school, endowed or incorporated academy approved by the State Board of Education pursuant to section 10-34, [or] special education facility approved by the State Board of Education pursuant to section 10-76d, or supervisory agent of a nonpublic school requests, a regional educational service center shall arrange for the fingerprinting of any person required to submit to state and national criminal history records checks pursuant to this section or for conducting any other method of positive identification required by the State Police Bureau of Identification or the Federal Bureau of Investigation and shall forward such fingerprints or other positive identifying information to the State Police Bureau of Identification which shall conduct criminal history records checks in accordance with section 29-17a. Such regional educational service center shall maintain such fingerprints or other positive identifying information, which may be in an electronic format, for a period of four years, at the end of which such fingerprints and positive identifying information shall be destroyed. Such regional educational service centers shall provide the results of such checks to such local or regional board of education, governing council of a state or local charter school, operator of an interdistrict magnet school, endowed or incorporated academy, [or] special education facility or supervisory agent of a nonpublic school and to a contractor, in the case of any employee of an applicant contractor subject to such records checks. Such regional educational service centers shall provide such results to any other local or regional board of education or regional educational service center upon the request of such person. No regional educational service center shall charge a fee for services under this subsection that exceeds any fee that the center may charge any applicant for a position with such center.

(c) State and national criminal history records checks for substitute

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teachers completed within one year prior to the date of employment with a local or regional board of education, council, [or] operator or supervisory agent and submitted to the employing board of education, council, [or] operator or supervisory agent shall meet the requirements of subdivision (3) of subsection (a) of this section. A local or regional board of education, council, [or] operator or supervisory agent shall not require substitute teachers to submit to state and national criminal history records checks pursuant to subdivision (3) of subsection (a) of this section if they are continuously employed by such local or regional board of education, council, [or] operator or supervisory agent, provided a substitute teacher is subjected to such checks at least once every five years. For purposes of this section, substitute teachers shall be deemed to be continuously employed by a local or regional board of education, council, [or] operator or supervisory agent if they are employed at least one day of each school year by such local or regional board of education, council or operator.

- (d) The provisions of this section shall not apply to a student employed by the local or regional school district in which the student attends school.
- (e) The State Board of Education shall submit, periodically, a database of applicants for an initial issuance of certificate, authorization or permit pursuant to sections 10-1440 to 10-149, inclusive, to the State Police Bureau of Identification. The State Police Bureau of Identification shall conduct a state criminal history records check against such database and notify the State Board of Education of any such applicant who has a criminal conviction. The State Board of Education shall not issue a certificate, authorization or permit until it receives and evaluates the results of such check and may deny an application in accordance with the provisions of subsection (i) of section 10-145b.
- (f) The State Board of Education shall submit, periodically, a database of all persons who hold certificates, authorizations or permits to the State Police Bureau of Identification. The State Police Bureau of

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Identification shall conduct a state criminal history records check against such database and shall notify the State Board of Education of any such person who has a criminal conviction. The State Board of Education may revoke the certificate, authorization or permit of such person in accordance with the provisions of subsection (i) of section 10-145b.

- (g) The State Board of Education shall require each applicant seeking an initial issuance or renewal of a certificate, authorization or permit pursuant to sections 10-1440 to 10-149, inclusive, to submit to a records check of the Department of Children and Families child abuse and neglect registry established pursuant to section 17a-101k. If notification is received that the applicant is listed as a perpetrator of abuse or neglect on the Department of Children and Families child abuse and neglect registry, the board shall deny an application for the certificate, authorization or permit in accordance with the provisions of subsection (i) of section 10-145b, or may revoke the certificate, authorization or permit in accordance with the provisions of said subsection (i).
- (h) Notwithstanding the provisions of subsection (f) of section 31-51i, the Department of Education shall, upon request of a local or regional board of education, governing council of a state or local charter school, [or] an interdistrict magnet school operator or the supervisory agent of a nonpublic school, make available to such local or regional board of education, governing council, [or] interdistrict magnet school operator or supervisory agent of a nonpublic school requesting information concerning an applicant for a position with such board, council, [or] operator or supervisory agent (1) any information concerning the applicant's eligibility for employment in a position with such board, council, [or] operator or supervisory agent requiring a certificate, authorization or permit issued pursuant to chapter 166, (2) whether the department has knowledge that the applicant has been disciplined for a finding of abuse or neglect or sexual misconduct, as defined in section 10-222c, as amended by this act, and any information concerning such a finding, and (3) whether

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the department has received notification that the applicant has been

- 617 convicted of a crime or of criminal charges pending against the
- 618 applicant and any information concerning such charges. The
- 619 provisions of this subsection shall not be construed to cause the
- department to investigate any such request.
- Sec. 11. Section 10-222c of the general statutes is repealed and the
- 622 following is substituted in lieu thereof (*Effective July 1, 2017*):
- 623 (a) No local or regional board of education, governing council of a
- state or local charter school, [or] interdistrict magnet school operator or
- 625 <u>supervisory agent of a nonpublic school</u> shall offer employment to an
- 626 applicant for a position, including any position which is contracted for,
- 627 if such applicant would have direct student contact, prior to such
- 628 board, council, [or] operator or supervisory agent:
- 629 (1) Requiring of such applicant:
- (A) To list the name, address and telephone number of each current
- or former employer of the applicant, if such current or former
- 632 employer was a local or regional board of education, council, [or]
- operator or supervisory agent or if such employment otherwise caused
- the applicant to have contact with children;
- (B) A written authorization that (i) consents to and authorizes
- 636 disclosure by the employers listed under subparagraph (A) of this
- 637 subdivision of the information requested under subdivision (2) of this
- 638 subsection and the release of related records by such employers, (ii)
- 639 consents to and authorizes disclosure by the Department of Education
- of the information requested under subdivision (3) of this subsection
- and the release of related records by the department, and (iii) releases
- those employers and the department from liability that may arise from
- 643 such disclosure or release of records pursuant to subdivision (2) or (3)
- 644 of this subsection; and
- (C) A written statement of whether the applicant (i) has been the
- 646 subject of an abuse or neglect or sexual misconduct investigation by

any employer, state agency or municipal police department, unless the investigation resulted in a finding that all allegations were unsubstantiated, (ii) has ever been disciplined or asked to resign from employment or resigned from or otherwise separated from any employment while an allegation of abuse or neglect was pending or under investigation by the Department of Children and Families, or an allegation of sexual misconduct was pending or under investigation or due to an allegation substantiated pursuant to section 17a-101g of abuse or neglect, or of sexual misconduct or a conviction for abuse or neglect or sexual misconduct, or (iii) has ever had a professional or occupational license or certificate suspended or revoked or has ever surrendered such a license or certificate while an allegation of abuse or neglect was pending or under investigation by the department or an investigation of sexual misconduct was pending or under investigation, or due to an allegation substantiated by the department of abuse or neglect or of sexual misconduct or a conviction for abuse or neglect or sexual misconduct;

(2) Conducting a review of the employment history of the applicant by contacting those employers listed by the applicant under subdivision (1) of this subsection. Such review shall be conducted using a form developed by the Department of Education in accordance with section 3 of public act 16-67 that shall request (A) the dates of employment of the applicant, and (B) a statement as to whether the employer has knowledge that the applicant (i) was the subject of an allegation of abuse or neglect or sexual misconduct for which there is an investigation pending with any employer, state agency or municipal police department or which has been substantiated; (ii) was disciplined or asked to resign from employment or resigned from or otherwise separated from any employment while an allegation of abuse or neglect or sexual misconduct was pending or under investigation, or due to a substantiation of abuse or neglect or sexual misconduct; or (iii) has ever had a professional or occupational license, certificate, authorization or permit suspended or revoked or has ever surrendered such a license, certificate, authorization or permit while an allegation of abuse or neglect or sexual misconduct was pending or

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under investigation, or due to a substantiation of abuse or neglect or sexual misconduct. Such review may be conducted telephonically or through written communication. Notwithstanding the provisions of subsection [(f)] (g) of section 31-51i, not later than five business days after any such current or former employer of the applicant receives a request for such information, such employer shall respond with such information. A local or regional board of education, council, [or] operator or supervisory agent may request more information concerning any response made by a current or former employer, and, notwithstanding the provisions of said subsection [(f)] (g), such employer shall respond not later than five business days after receiving such request; and

- (3) Requesting information from the Department of Education concerning (A) the eligibility status for employment of any applicant for a position requiring a certificate, authorization or permit issued pursuant to chapter 166, (B) whether the department has knowledge that a finding has been substantiated by the Department of Children and Families pursuant to section 17a-101g of abuse or neglect or of sexual misconduct against the applicant and any information concerning such a finding, and (C) whether the department has received notification that the applicant has been convicted of a crime or of criminal charges pending against the applicant and any information concerning such charges.
- (b) Notwithstanding the provisions of subsection [(f)] (g) of section 31-51i, any local or regional board of education, [or] council, [or] operator or supervisory agent that receives information that an applicant for a position with or an employee of the board has been disciplined for a finding of abuse or neglect or sexual misconduct shall notify the Department of Education of such information.
- (c) No local or regional board of education, [or] council, [or] operator or supervisory agent shall employ an applicant for a position involving direct student contact who does not comply with the provisions of subdivision (1) of subsection (a) of this section.

(d) A local or regional board of education, [or] council, [or] operator or supervisory agent may employ or contract with an applicant on a temporary basis for a period not to exceed ninety days, pending such board's review of information received under this section, provided:

- 719 (1) The applicant complied with subdivision (1) of subsection (a) of 720 this section;
- (2) The board, council, [or] operator <u>or supervisory agent</u> has no knowledge of information pertaining to the applicant that would disqualify the applicant from employment with the board, council, [or] operator <u>or supervisory agent</u>; and
- 725 (3) The applicant affirms that the applicant is not disqualified from 726 employment with such board, council, [or] operator or supervisory 727 agent.
- (e) No local or regional board of education, council, [or] operator or supervisory agent shall enter into a collective bargaining agreement, an employment contract, an agreement for resignation or termination, a severance agreement or any other contract or agreement or take any action that:
- 733 (1) Has the effect of suppressing information relating to an 734 investigation of a report of suspected abuse or neglect or sexual 735 misconduct by a current or former employee;
- 736 (2) Affects the ability of the local or regional board of education, 737 council, [or] operator <u>or supervisory agent</u> to report suspected abuse 738 or neglect or sexual misconduct to appropriate authorities; or
- 739 (3) Requires the local or regional board of education, council, [or]
 740 operator or supervisory agent to expunge information about an
 741 allegation or a finding of suspected abuse or neglect or sexual
 742 misconduct from any documents maintained by the board, unless after
 743 investigation such allegation is dismissed or found to be false.
- 744 (f) No local or regional board of education, council, [or] operator or

supervisory agent shall offer employment to a person as a substitute teacher, unless such person and the board comply with the provisions of subsection (a) of this section. The board shall determine which such persons are employable as substitute teachers and maintain a list of such persons. No board, council, [or] operator or supervisory agent shall hire any person as a substitute teacher who is not on such list. Such person shall remain on such list as long as such person is continuously employed by the board, council, [or] operator or supervisory agent as a substitute teacher, as described in subsection (c) of section 10-221d, as amended by this act, provided the board, council, [or] operator or supervisory agent does not have any knowledge of a reason that such person should be removed from such list.

(g) In the case of an applicant who is a contractor, the contractor shall require any employee with such contractor who would be in a position involving direct student contact to supply to such contractor all information required of an applicant under subparagraphs (A) and (C) of subdivision (1) of subsection (a) of this section and a written authorization under subparagraph (B) of said subdivision. Such contractor shall contact any current or former employer of such employee that was a local or regional board of education, council, [or] operator or supervisory agent or if such employment caused the employee to have contact with children, and request, either telephonically or through written communication, any information concerning whether there was a finding of abuse or neglect or sexual misconduct against such employee. Notwithstanding the provisions of subsection [(f)] (g) of section 31-51i, such employer shall report to the contractor any such finding, either telephonically or through written communication. If the contractor receives any information indicating such a finding or otherwise has knowledge of such a finding, the contractor shall, notwithstanding the provisions of said subsection [(f)] (g), immediately forward such information to any local or regional board of education with which the contractor is under contract, either telephonically or through written communication. Any local or regional board of education, council, [or] operator or supervisory

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<u>agent</u> that receives such information shall determine whether such employee may work in a position involving direct student contact at any school under the board's jurisdiction. No determination by a local or regional board of education that any such employee shall not work under any such contract in any such position shall constitute a breach of such contract.

- (h) Any applicant who knowingly provides false information or knowingly fails to disclose information required in subdivision (1) of subsection (a) of this section shall be subject to discipline by the employing local or regional board of education, council, [or] operator or supervisory agent that may include (1) denial of employment, or (2) termination of the contract of a certified employee, in accordance with the provisions of section 10-151.
- (i) Any employer who provides information in accordance with subdivision (2) of subsection (a) of this section or subsection (g) of this section and the Department of Education for the provision of information requested in accordance with subdivision (3) of said subsection (a) shall be immune from criminal and civil liability, provided the employer or department did not knowingly supply false information.
- (j) Notwithstanding the provisions of section 10-151c and subsection [(f)] (g) of section 31-51i, a local or regional board of education, council, [or] operator or supervisory agent shall provide upon request by any other local or regional board of education, council, [or] operator or supervisory agent for the purposes of an inquiry pursuant to subdivision (2) of subsection (a) of this section or subsection (g) of this section or to the Commissioner of Education pursuant to subsection (b) of this section any information that the board, council, [or] operator or supervisory agent has concerning a finding of abuse or neglect or sexual misconduct by a subject of any such inquiry.
- (k) For purposes of this section and section 10-221d, as amended by this act, (1) "sexual misconduct" means any verbal, nonverbal, written or electronic communication, or any other act directed toward or with

a student that is designed to establish a sexual relationship with the student, including a sexual invitation, dating or soliciting a date, engaging in sexual dialog, making sexually suggestive comments, self-disclosure or physical exposure of a sexual or erotic nature and any other sexual, indecent or erotic contact with a student; and (2) "abuse or neglect" means abuse or neglect as described in section 46b-120, and includes any violation of section 53a-70, 53a-70a, 53a-71, 53a-72a, 53a-72b or 53a-73a.

- (l) Prior to offering employment to an applicant, a local or regional board of education, council, [or] operator or supervisory agent shall make a documented good faith effort to contact each current and any former employer that was a local or regional board of education, council, [or] operator or supervisory agent or if such employment otherwise caused the applicant to have contact with children of the applicant in order to obtain information and recommendations which may be relevant to the applicant's fitness for employment, provided such effort shall not be construed to require more than three telephonic requests made on three separate days.
- (m) No local or regional board of education shall offer employment to any applicant who had any previous employment contract terminated by a board, council, [or] operator or supervisory agent or who resigned from such employment, if such person has been convicted of a violation of section 17a-101a, when an allegation of abuse or neglect or sexual assault has been substantiated.
- Sec. 12. (Effective from passage) Not later than June 30, 2017, the Department of Education shall make available to the supervisory agents of nonpublic schools a standardized form of questions to be directed to an employer to provide information pursuant to subdivision (2) of subsection (a) of section 10-222c of the general statutes, as amended by this act, or subsection (g) of said section to a supervisory agent requesting such information.
- Sec. 13. (NEW) (*Effective July 1, 2017*) A local board of education may enter into an agreement with (1) the board of finance in each town or

846 city having a board of finance, (2) the board of selectmen in each town 847 having no board of finance, or (3) otherwise to the authority making 848 appropriations for the school district, to authorize such board of finance, board of selectmen or such other authority making 849 850 appropriations to take responsibility for the provision of any 851 noneducational services being provided by such board of education.

- 852 Sec. 14. Section 10-212 of the general statutes is repealed and the 853 following is substituted in lieu thereof (*Effective July 1, 2017*):
- 854 (a) Each local or regional board of education shall appoint one or 855 more school nurses or nurse practitioners. Such school nurses and 856 nurse practitioners appointed by such boards shall be qualified 857 pursuant to regulations adopted in accordance with the provisions of 858 chapter 54 by the State Board of Education in consultation with the 859 Department of Public Health. Such school nurses may also act as 860 visiting nurses in the town, may visit the homes of pupils in the public schools and shall assist in executing the orders of the school medical 862 advisor, if there is any in such town, and perform such other duties as 863 are required by such board.
 - (b) Notwithstanding any provision of the general statutes or any regulation of Connecticut state agencies, nothing in this section shall be construed to prohibit the administering of medications by parents or guardians to their own children on school grounds.
 - (c) School nurses and nurse practitioners appointed by or under contract with any local or regional board of education and any nurse provided to a nonpublic school under the provisions of section 10-217a shall submit to a criminal history records check in accordance with the provisions of section 29-17a.
 - (d) Any advanced practice registered nurse or registered nurse who is (1) licensed pursuant to chapter 378 on or after July 1, 2017, and (2) appointed to be a school nurse or nurse practitioner by a local or regional board of education, shall successfully complete twelve hours of training, as prescribed by the Department of Education, in

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878 consultation with the Association of School Nurses or a Visiting Nurse

- Association, not later than one year after such appointment. Each such
- 880 school nurse or nurse practitioner shall only be responsible for
- 881 <u>successfully completing such training once.</u>
- 882 Sec. 15. (NEW) (Effective July 1, 2017) For the school year
- 883 commencing July 1, 2017, and each school year thereafter, each local
- and regional board of education shall complete the Health Services
- Program Information Survey and submit the survey to the Department
- of Education, in a form and manner prescribed by the department.
- Sec. 16. Subsection (a) of section 10-212f of the general statutes is
- 888 repealed and the following is substituted in lieu thereof (Effective July
- 889 1, 2017):
- 890 (a) The Commissioner of Education shall establish a School Nurse
- 891 Advisory Council consisting of the following members:
- 892 (1) One representative from each state-wide bargaining
- 893 representative organization that represents school nurses;
- 894 (2) One representative of the Association of School Nurses of
- 895 Connecticut; [who is employed in a private or parochial school;]
- 896 (3) One representative of the Connecticut Nurses Association;
- 897 (4) One representative of the Connecticut Association of Public
- 898 School Superintendents;
- 899 (5) One representative of the Connecticut Federation of School
- 900 Administrators;
- 901 (6) One representative of the Connecticut Association of Boards of
- 902 Education;
- 903 (7) Two school district medical advisors, one of whom is a member
- 904 of the American Academy of Pediatrics;
- 905 (8) One representative of the Connecticut Association for Healthcare

at Home who is a school nurse; and

- 907 (9) The Commissioners of Education and Public Health, or the 908 commissioners' designees who shall be ex-officio, nonvoting members 909 and shall attend meetings of the advisory council.
- 910 Sec. 17. Subsection (h) of section 14-44 of the general statutes is 911 repealed and the following is substituted in lieu thereof (*Effective July* 912 1, 2017):
- 913 (h) Notwithstanding the provisions of section 14-10, 914 commissioner shall furnish to any board of education or to any public 915 or private organization that is actively engaged in providing public 916 transportation, including the transportation of school children, a report 917 containing the names and motor vehicle operator license numbers of 918 each person who has been issued an operator's license with one or 919 more public passenger endorsements, authorizing such person to 920 transport passengers in accordance with the provisions of section 14-921 36a, but whose license or any such public passenger endorsement has 922 been withdrawn, suspended or revoked by the Commissioner of 923 Motor Vehicles in accordance with the provisions of this section, or 924 any other provision of this title. The report shall be issued and updated 925 periodically in accordance with a schedule to be established by the 926 Commissioner of Motor Vehicles. Such report may be transmitted or 927 otherwise made available to authorized recipients by electronic means. 928 The commissioner shall ensure that each carrier, as defined in section 929 14-212, is reviewing such report, pursuant to section 14-276, by (1) 930 conducting random compliance audits of carriers to determine 931 whether a carrier is performing such review as prescribed by said 932 section 14-276, (2) maintaining a record of each such review by a 933 carrier for the prior two years, and (3) making such record publicly 934 available upon request.
- 935 Sec. 18. Section 11-33 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2017*):
- When the legislative body of any municipality has decided to

establish a public library and reading room, the chief elected official of such municipality shall, with the approval of the legislative body, appoint a board of nine trustees. Not more than one member of the legislative body shall be a member of such board. The trustees shall, immediately after their appointment, meet and organize by the election of one of their number as president and by the election of such other officers as they deem necessary. They shall make and adopt (1) bylaws, rules and regulations for the government of the library and reading room, and (2) policies and rules regarding Internet usage and content accessible by patrons of the library and reading room on computers and other electronic devices provided by the library and reading room. They shall have exclusive control of the expenditure of all moneys collected to the credit of the library fund, and of the construction of any library building, and of the supervision, care and custody of the grounds, rooms or buildings constructed, leased, given or set apart for that purpose; provided all moneys collected and received for such purpose shall be placed in the treasury of such municipality, to the credit of its library fund, and shall be kept separate from other moneys of the municipality and shall be drawn upon by the proper officers of the municipality, upon duly authenticated vouchers of the trustees. Such board may purchase, lease or accept grounds, and erect, lease or occupy an appropriate building or buildings, for the use of such library, appoint a library director and all necessary assistants and fix their compensation. Any person desiring to make a gift for the benefit of such library may vest the title to such donation in the board of trustees to be held and controlled according to the terms of the gift of such property; and such board shall be special trustee thereof.

Sec. 19. (NEW) (Effective July 1, 2017) The Department of Education shall establish a Literacy Is Fundamental For Education program. Such program shall provide, within available appropriations, grants to local and regional boards of education for towns designated as alliance districts, as defined in section 10-262u of the general statutes. Such local or regional boards of education may submit an application in a form and manner prescribed by the Commissioner of Education. The Commissioner of Education shall award grants to those boards of

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education whose application (1) demonstrates need through the compilation of data on literacy and numeracy challenges facing students under the jurisdiction of such board of education, (2) provides for direct literacy and numeracy interventions by pairing individual students in kindergarten to grade three, inclusive, with a trained literacy or numeracy specialist, (3) demonstrates outreach and collaboration with nonprofit organizations that provide literacy or numeracy services to students under the jurisdiction of the board, (4) demonstrates the engagement of parents in the development of the application and in ongoing efforts to promote literacy and numeracy among all students, and (5) demonstrates outreach to nonprofit organizations or other community partners committed to providing ongoing financial support or other in-kind services.

This act shall take effect as follows and shall amend the following						
sections:						
	·					
Section 1	from passage	PA 13-3, Sec. 84				
Sec. 2	July 1, 2017	New section				
Sec. 3	July 1, 2017	10-145m				
Sec. 4	July 1, 2017	10-15b(a)				
Sec. 5	July 1, 2017	10-144d				
Sec. 6	July 1, 2017	10-91h				
Sec. 7	July 1, 2017	New section				
Sec. 8	July 1, 2017	New section				
Sec. 9	July 1, 2017	10-214(a)				
Sec. 10	July 1, 2017	10-221d				
Sec. 11	July 1, 2017	10-222c				
Sec. 12	from passage	New section				
Sec. 13	July 1, 2017	New section				
Sec. 14	July 1, 2017	10-212				
Sec. 15	July 1, 2017	New section				
Sec. 16	July 1, 2017	10-212f(a)				
Sec. 17	July 1, 2017	14-44(h)				
Sec. 18	July 1, 2017	11-33				
Sec. 19	July 1, 2017	New section				

Statement of Legislative Commissioners:

In Section 10(a), an opening bracket was inserted before "The supervisory agent" and a closing bracket was inserted after "in this subsection." for consistency with other provisions of the section; and in Section 17, ", as defined in section 14-212," was added for clarity.

ED Joint Favorable Subst.

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note

State Impact:

Agency Affected	Fund-Effect	FY 18 \$	FY 19 \$
Education, Dept.	GF - Cost	107,864	107,864
State Comptroller - Fringe	GF - Cost	23,939	23,939
Benefits ¹			
Resources of the General Fund	GF - Potential	Potential	Potential
	Revenue Gain		

Note: GF=General Fund

Municipal Impact:

Municipalities	Effect	FY 18 \$	FY 19 \$
Local and Regional School Districts	Revenue	10 million	None
Ţ.	Gain	statewide	
Local and Regional School Districts	Cost	31,250	Minimal

Explanation

Section 1 extends the school security grant program under the Department of Emergency Services and Public Protection (DESPP) by one year until July 1, 2018. To date, DESPP has awarded \$26.6 million in school security grants, and has a balance of \$10 million, which is anticipated to be awarded in FY 18. The infrastructure grants yield a corresponding revenue increase to receiving local and regional boards of education.

Section 2 requires the State Board of Education (SBE) to issue fouryear, nonrenewable out-of-state teacher permits to qualified

¹The fringe benefit costs for most state employees are budgeted centrally in accounts administered by the Comptroller. The estimated active employee fringe benefit cost associated with most personnel changes is 38.08% of payroll in FY 18 and FY 19.

applicants, which has no fiscal impact.

Section 3 extends the length of a resident teacher certificate from one to two years, which has no fiscal impact.

Section 4 specifies that an incarcerated parent is entitled to knowledge of and access to educational, medical or similar records regarding their minor student, with certain exceptions. This has no fiscal impact.

Section 5 makes changes to the membership of the Connecticut Advisory Council for Teacher Professional Standards, which has no fiscal impact.

Sections 6 and 7 require local and regional boards of education to submit to audits related to students receiving special education services through a private provider. Additionally, local and regional boards of education are allowed to require reports from private providers of special education services, review and reconcile such reports, and perform site visits where such contracted providers are delivering services, which are not anticipated to result in a fiscal impact.

Section 8 establishes a pilot program allowing local and regional boards of education for each town located within twelve miles of the school districts of West Hartford, New Haven, Shelton and Montville to provide school transportation services for resident students to attend an equivalent non-public school in the same districts, under certain conditions. The bill requires the costs associated with such transportation to be fully reimbursed by either the resident student or the nonpublic school in which such resident student is enrolled, thus not resulting in a fiscal impact to the state or local and regional boards of education.

Section 9 specifies that the screening device used for annual vision screening by school districts may be automated, which is not anticipated to result in a fiscal impact.

Sections 10-12 are anticipated to result in a cost of \$86,803 (\$62,864 for

salary and \$23,939 for fringe benefits) associated with one additional Education Services Assistant to conduct criminal background checks and records review for private school employee applicants.

Section 13 allows local boards of education to enter into an agreement with boards of finance, selectmen, or the authority making appropriations for the school district to perform certain non-educational functions for the board. This is not anticipated to result in a fiscal impact.

Section 14 requires certain school nurses to complete training within one year of appointment, which will result in a cost of approximately \$31,250 annually to local and regional districts (statewide) to reimburse the State Department of Education (SDE) for conducting the twelve hour training. The cost for training each new school nurse is \$250.

Section 15 requires local and regional boards of education to complete and submit the Health Services Program Information Survey to SDE, which has no fiscal impact.

Section 16 makes changes to the School Nurse Advisory Council, which has no fiscal impact.

Section 17 requires the Department of Motor Vehicles (DMV) to conduct random compliance audits of school bus companies to ensure obligations are met regarding drivers who have motor vehicle operator license suspensions. This does not result in a fiscal impact as DMV has access to the required data and has standards in place to ensure proper compliance.

Section 17 also results in a potential revenue gain from companies who may be found to not be in compliance with Department of Motor Vehicle report. It is not known how many companies will subject to the \$92 infraction under this bill.

Section 18 makes changes to the policies of boards of libraries and public reading rooms, which has no fiscal impact.

Section 19 establishes the Literacy Is Fundamental for Education program in SDE, which if funded, is anticipated to result in a cost of up to \$45,000 annually. This program is not currently budgeted, and without an appropriation it would not be able to award grants to alliance districts.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

OLR Bill Analysis sSB 1014

AN ACT CONCERNING VARIOUS REVISIONS AND ADDITIONS TO THE EDUCATION STATUTES.

SUMMARY

This bill makes numerous changes to a variety of education statutes, including:

- 1. extending the school security grant program another year to June 30, 2018 (§ 1);
- 2. creating a new out-of-state teacher permit (§ 2);
- 3. extending the length of a resident teacher certificate from one to two years (§ 3);
- 4. specifying that an incarcerated parent is entitled, with exceptions, to access to all the educational, medical, or similar records of his or her minor child kept by the school district (§ 4);
- 5. adding measures for the Auditors of Public Accounts (hereinafter, "state auditors") and local or regional boards of education (hereinafter, "boards") to more closely monitor private special education providers (§§ 6 & 7);
- 6. creating a private school transportation pilot program in school districts within 12 miles of the West Hartford, New Haven, Shelton, and Montville school districts (§ 8);
- 7. extending to private schools the applicant and employee background check requirements that apply to public schools (§§ 10 & 11);
- 8. requiring certain training for new school nurses (§ 14);

9. requiring boards to conduct an annual health information survey (§ 15);

- 10. requiring the motor vehicles commissioner to ensure that school bus companies are fulfilling their duty to monitor the commissioner's periodic reports on drivers who have had their licenses withdrawn, suspended, or revoked (§ 17);
- 11. specifying that boards of libraries must adopt policies and rules for internet usage and content access (§ 18); and
- 12. creating a new Literacy is Fundamental grant program (§ 19).

It also makes a number of minor and technical changes. A sectionby-section analysis follows.

EFFECTIVE DATE: July 1, 2017, except the sections regarding the school security grant program and the creation of a standardized form for contacting former employers of job applicants are upon passage.

§ 1 — SCHOOL SECURITY GRANT PROGRAM

This bill extends the school security infrastructure grant program for one year, from June 30, 2017 to June 30, 2018. The program provides grants to develop or improve security infrastructure in schools, based on the results of school building security assessments conducted under the supervision of local law enforcement agencies (see BACKGROUND).

By law, the grants are available to private schools. The bill also specifies that this includes private child care centers or preschools that have received threats.

§ 2 — OUT-OF-STATE TEACHER PERMIT

The bill requires the State Board of Education (SBE) to issue an outof-state teacher permit with the appropriate subject endorsement to teachers from another state, territory, U.S. possession, the District of Columbia, or Puerto Rico, who has taught for at least two years under an appropriate certificate issued by the other jurisdiction. The permit is

nonrenewable and valid for four years.

The bill states the new permit is subject to all the existing rules for a teacher's certification to be revoked. Under the bill, a qualified applicant is exempt from (1) taking the state reading, writing and mathematics competency examination (i.e., Praxis I); (2) completing the mandated beginning educator program based upon the applicant's teaching experience after a showing of effectiveness as a teacher, as determined by SBE; and (3) completing a minimum of 36 hours of special education study.

The bill specifies that it does not supersede other teacher certification statutes, but the existing statute that grants out-of-state teachers a provisional teacher certification is very similar to the bill (i.e., it requires the teacher to hold a certification from the other jurisdiction and to have at least two years of teaching experience (CGS § 10-145b(h)(3)). Thus, if the bill is enacted, it could cause confusion over which law applies to out-of-state applicants.

§ 3 — RESIDENT TEACHER CERTIFICATE

The bill extends the existing length of a resident teacher certificate from one to two years.

To qualify for a resident teacher certificate an applicant must (1) hold a bachelor's degree from an institution of higher education accredited in Connecticut or regionally accredited, (2) have a minimum undergraduate college cumulative grade point average of 3.00, (3) have achieved a qualifying score on the appropriate SBE-approved subject area assessment, and (4) be enrolled in an SBE-approved alternate route to certification program.

§ 4 — INCARCERATED PARENTS AND ACCESS TO STUDENT RECORDS

The bill specifies that an incarcerated parent is entitled to knowledge of, and access to, all the educational, medical, or similar records of his or her minor child kept by the school district except when:

1. information is not disclosable under the law regarding professional confidentiality between student and teacher or nurse;

- 2. the parent has been convicted of sexual assault in this or another state; or
- 3. the parent is prohibited from such knowledge of, or access to, the student's cumulative record under a court order.

§ 5 — ADVISORY COUNCIL FOR TEACHER PROFESSIONAL STANDARDS

The bill makes a change to the appointing authority of two members of the Connecticut Advisory Council for Teacher Professional Standards. The bill changes the name of a union that appoints two members from the Connecticut Federation of Teachers-Connecticut to the American Federation of Teachers-Connecticut.

§§ 6 & 7 — LOCAL BOARDS OF EDUCATION AND MONITORING PRIVATE SPECIAL EDUCATION PROGRAMS

The bill requires boards to submit to an audit by the state auditors that examines the board's monitoring of student attendance in the private special education programs that the board contracts with in order to ensure proper services are being provided and to control costs. The bill requires the board to submit all records and accounts necessary to conduct the audit.

The bill also authorizes local boards to (1) require the private special education programs they contract with to provide monthly or quarterly reports detailing the services and frequency of services being provided, (2) review and reconcile such reports to the contracted services, and (3) conduct periodic site visits at the provider's location. It is not clear if a board can impose new requirements on a contractual relationship with a private special education provider when a contract is already in place.

§ 8 — PRIVATE SCHOOL TRANSPORTATION PILOT PROGRAM

The bill creates a private school transportation pilot program in four areas. It requires school districts within 12 miles of the West Hartford, New Haven, Shelton, and Montville school districts to participate in a pilot program to provide school transportation for students to attend an equivalent nonpublic school located in the four named school districts.

The bill includes the following conditions:

- 1. requests for transportation must be made at least 30 days in advance to the student's home district,
- 2. the nonpublic school must be in one of the four named districts, and
- 3. a local or regional board of education is not required to provide transportation if fewer than 10 students make such a request.

The program begins in the school year starting July 1, 2016 and ends in the year that starts July 1, 2025. (Although the bill uses July 1, 2016, presumably, this applies to the school year that begins starting July 1, 2017.) The bill authorizes a board providing the transportation to designate one or more pick-up and drop-off locations within the town.

The board of education providing the services will be reimbursed for costs of the transportation by either the students or by the nonpublic school in which the students are enrolled.

§ 9 — VISION SCREENING TESTS AND AUTOMATED SCREENING DEVICES

By law, school districts must provide annual vision screenings to children in kindergarten and grades one and three to five, inclusive. The screening must use a Snellen chart or equivalent device. The bill adds that the device may be an automated vision screening device.

§§ 10 & 11 — PRIVATE SCHOOL EMPLOYEE BACKGROUND CHECKS

The bill extends to private schools the applicant and employee

background check requirements that apply to public schools. It requires applicants for any positions in which the employee comes in direct contact with students to participate in, and consent to, a number of steps, including contacting former employers, to determine whether an applicant has a history of sexual misconduct or child abuse or neglect. Under the bill, job applicants must submit to state child abuse and neglect registry and state and national criminal background checks and provide contact information for current or former employers if the job involved contact with children.

The bill applies the following requirements regarding the hiring processes for private schools:

- 1. establishes procedures for hiring certain applicants for select positions with education employers, including student transportation workers, temporary hires, substitute teachers, and contractor employees;
- 2. establishes requirements for sharing information about applicants between education employers and SDE and among education employers;
- 3. grants immunity from civil and criminal liability to SDE and current and former employers that share information about applicants;
- 4. extends regional education service center (RESC) fingerprinting services and regulates fees for these services; and
- 5. extends the prohibition on a school entering into an agreement for resignation or severance or any other agreement that has the effect of suppressing information related to an investigation of suspected employee abuse, neglect, or sexual misconduct.

Under current law, private schools may choose to take these steps.

§ 12 — STANDARDIZED FORM FOR CONTACTING FORMER EMPLOYERS

Under the bill and no later than June 30, 2017, SDE must make available to nonpublic schools a standardized question form to be used with current or former employers of education job applicants in order to obtain applicant background information.

§ 13 — TOWN AND BOARD OF EDUCATION AGREEMENTS ON NON-EDUCATIONAL FUNCTIONS

The bill explicitly allows boards of education to enter into contracts with the board of finance, board of selectmen, or similar entity of the town, as appropriate, to perform certain non-educational functions for the board. Nothing in statute currently prevents boards of education and other parts of town government from making such agreements.

§ 14 — SCHOOL NURSE TRAINING

The bill requires certain training for any school nurse who is (1) an advanced practice registered nurse or registered nurse licensed in Connecticut on or after July 1, 2017 and (2) appointed by a local or regional board of education to be a school nurse or nurse practitioner. It requires a nurse to successfully complete 12 hours of training, as prescribed by SDE, in consultation with the Association of School Nurses or a Visiting Nurse Association. The training (1) must be completed within one year after the nurse's appointment and (2) needs to be completed just once.

§ 15 — REQUIRED HEALTH INFORMATION SURVEY

Beginning with the school year starting on July 1, 2017, and each year thereafter, the bill requires each board of education to complete the SDE-issued Health Services Program Information Survey and submit it to SDE in a form and manner prescribed by the department.

§ 16 — SCHOOL NURSE ADVISORY COUNCIL MEMBERSHIP

The bill makes a change to the membership of the School Nurse Advisory Council. It removes the requirement that the representative from the Association of School Nurses of Connecticut must be employed at a private or parochial school.

§ 17 — DMV OVERSIGHT OF SCHOOL BUS COMPANY DRIVER MONITORING

The bill requires the motor vehicles commissioner to ensure that school bus companies are fulfilling their duty to monitor twice a month the commissioner's periodic reports on drivers who have had their licenses withdrawn, suspended, or revoked. The bill authorizes the commissioner to do this by:

- 1. conducting random compliance audits of bus companies to determine whether a company is performing the required review of the driver suspension report,
- 2. maintaining a record of each company review for the previous two years, and
- 3. making the record publicly available upon request.

By law, bus companies that fail to review the commissioner's report as required are subject to civil penalties.

§ 18 — LIBRARY INTERNET USAGE POLICY

The bill specifies that boards of libraries and public reading rooms must adopt policies and rules for internet usage and content access by library patrons on library devices. By law, these boards adopt bylaws, rules, and regulations for the operation and governance of libraries and reading rooms.

§ 19 — LITERACY IS FUNDAMENTAL GRANT PROGRAM

The bill requires SDE to create a Literacy Is Fundamental For Education program to award grants, within available appropriations, to local or regional boards of education in alliance districts, which are the 30 districts with the lowest scores based on the state's accountability index. For a grant, boards of education must submit an application in a form and manner the education commissioner decides.

The education commissioner must award the grants based on which application:

1. demonstrates need through the compilation of data on literacy and numeracy challenges facing students in the applying district;

- 2. provides for direct literacy and numeracy interventions by pairing individual students in kindergarten to grade three, inclusive, with a trained literacy or numeracy specialist;
- 3. demonstrates outreach and collaboration with nonprofit organizations that provide literacy or numeracy services to students in the applying district;
- 4. demonstrates the parental engagement in the application and in ongoing efforts to promote literacy and numeracy among all students; and
- 5. demonstrates outreach to nonprofit organizations or other community partners committed to providing ongoing financial support or other in-kind services.

BACKGROUND

School Security Infrastructure Grant Program

PA 13-3 established this competitive state grant program to improve security infrastructure in schools. The program reimburses towns, state charter schools, technical high schools, incorporated or endowed high schools or academies, private schools, and regional education service centers for certain expenses incurred on or after January 1, 2013 to (1) develop or improve security infrastructure; (2) train personnel to operate and maintain the security infrastructure; and (3) buy portable entrance security devices, such as metal detectors.

COMMITTEE ACTION

Education Committee

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Joint Favorable Substitute
Yea 32 Nay 1 (03/24/2017)
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